2021 SCHOLARSHIP RECIPIENTS



SAM ALAGOOD

OK Redbud Chapter 1005 \$1000 FK Holm Scholarship



ABIGAIL ANDERSON

OK Redbud Chapter 1005

\$1000 Supreme Camp Of The American Woodmen Scholarship



ALEXIS ANDERSON

OK Redbud Chapter 1005

\$500 Assured Life Association Endowment Scholarship



JULIA AUG

AZ Grand Canyon Chapter 1002

\$500 Assured Life Association Endowment Scholarship



DAVID BIERMAN

CO Denver Camp No. 1

\$500 Daniel J Collyar & McCabe Family Memorial Scholarship



TARA BLANFORD

KY Thoroughbred Chapter 1021

\$500 El Camino Camp 925



HUNTER CROMWELL

MT Big Sky Chapter 992

\$500 Robert Weitzel Memorial Scholarship



ABIGAIL DOWNES

TN River Pearl Chapter 1013

\$500 Assured LifeAssociation Endowment Scholarship



SARAH DREES

OH Cardinal Chapter 1004

\$1000 Danish Brotherhood Endowment Scholarhship



JADYN DUNLAP

TX SCAW Banner Camp 90 \$500 Tim North Scholarship



ANNIKA DUNTON

WA DBIA Seattle Lodge 29

\$500 Assured Life Association Endowment Scholarship



ARIANNA EVEN

SD Mount Rushmore Chapter 1018

\$1000 Danish Brotherhood Endowment Scholarhship



RAGAN GASKINS

IN Crossroads Chapter 1020

\$500 Tanya Unrein Scholarship



JOSHUA GERLACH

ND Peace Garden Chapter 1016

\$500 James D. Wiederstein Scholarship



AVA GIFT

IA DBIA Des Moines Lodge 15

\$500 Assured Life Association Endowment Scholarship



KENDALL GOLDENSON

AZ Grand Canyon Chapter 1002

\$500 Pendleton Camp 41



ADDISON HENSLEY

KY Thoroughbred Chapter 1021

\$1500 Carl & Viola Hansen Scholarship



KATE HICKS

MT Big Sky Lodge 992

\$500 Assured Life Association Endowment Scholarship



JOCELYN KLITZKE

SD Mount Rushmore Chapter 1018

\$1000 Danish Old Peoples Home Scholarship



GRIFFIN KRISTENSEN

CA DBIA Dannevang Lodge 126

\$1000 Danish Brotherhood Endowment Scholarhship



KIERRA LINK

LA Cypress Chapter 1003

\$500 Pikes Peak Camp 005



ELLEN MCCLURE

IA ALA Chapter 999

\$500 Assured Life Association Endowment Scholarship



ELLIOTT MITCHELL

IA DBIA Des Moines Lodge 15

\$500 Assured Life Association Endowment Scholarship



KELLY MORCK

MI DBIA Detroit Lodge 227

\$1000 Danish Brotherhood Endowment Scholarhship



ANNE-CLAIRE MOUSSEAU

AZ Grand Canyon Chapter 1002

\$500 Assured Life Association Endowment Scholarship



BENJAMIN MOUSSEAU

AZ Grand Canyon Chapter 1002

\$1000 Jack L and Janet E Cloud Scholarship



SARAH PEREZ

CO Denver Camp No. 1

\$500 Daniel J Collyar & McCabe Family Memorial Scholarship



ELENA PETERSEN

DBIA CA-NV District Lodge 626

\$500 DBIA Fresno CA Lodge 067 Scholarship



MAKENNA PETERSEN

SD Mount Rushmore Chapter 1018

\$500 Greeley Camp 6



JACI PETERSON

SD Mount Rushmore Chapter 1018

\$500 Cactus Country Camp Camp 976 Scholarship



ABBY RODOSKY

IL DBIA Dwight Lodge 34

\$1000 Danish Brotherhood Endowment Scholarhship



GILLIAN SANCHEZ

AZ Grand Canyon Chapter 1002

\$500 Assured Life Association Endowment Scholarship



MICHAEL SELL

SD Mount Rushmore Chapter 1018

\$500 Rocky Mountain Camp 999



ISABELLA STONE SC Palmetto Chapter 1017 \$1000 Danish Brotherhood **Endowment Scholarhship**



VA Dogwood Chapter 1008 \$500 Longmont Building Camp 31

ANDREW STRALEY



VA Dogwood Chapter 1008 \$1000 Magnolia Camp 92 Scholarship



CO Denver Camp No. 1 \$2,500 Arthur J Barrett, Jr Memorial Scholarship

ALEXIS VAN HOWE



SD Mount Rushmore Chapter 1018 \$1000 Axel Skelbeck Scholarship

CARLY WHEELER



ALEXIS VAN HOWE CO Denver Camp No. 1

"We all have been adversely affected by the COVID-19 pandemic. What was your experience like dealing with COVID-19 this past 12 months (on your health, well-being, safety, family circumstances, future plans, etc) and how have you overcome the adversities imposed by the pandemic? What made an impact in your life because of the pandemic? What, if anything, have you done to help others during these trying times?"

The global COVID-19 pandemic has affected people in all walks of life, including myself. The most noticeable effect on my experience as a student is that classes are now online. Previously, I was able to have a multitude of hands-on learning opportunities. The motto of Cal Poly is "Learn by Doing", but COVID-19 almost eliminated that aspect of my education. My college courses are now taught completely online

and I have had to adapt to being a more independent learner. However, the challenges that this pandemic introduced have allowed me to gain a new perspective on how to approach my future career as a teacher.

This past Fall, I volunteered as a virtual orientation leader for new transfer students. Through this program I was able to build a relationship with new ▶ students and help them build connections with their peers. This assisted them in making the transition to not only a new university, but also to online learning.

I currently tutor middle school students at a local school

through a virtual format. This experience is gratifying

because I am able to make an impact and help students who are struggling with their schoolwork. By building rapport with the students during tutoring sessions, I am able to provide them with both a social connection and an enhanced learning experience. This role taught me that success can be measured in different ways, and the smallest things could be seen as "wins". For instance, a student that I am tutoring would typically have her camera off during sessions and did not seem engaged in the discussions. As I took the time to build a relationship with her, she began to turn her camera on more frequently and became willing to participate in conversations. Although my primary responsibility is to help students understand class material and assist

with homework assignments, the first time this student

turned her camera on was one of the best moments for me working as a tutor. Our tutoring sessions became a place where students could share their anxieties and I could offer support not just in their studies, but for life in general. Building a connection with these middle school students and showing how I am invested in them has helped the students tremendously and has had a positive influence on their lives, both inside and outside of the classroom.

Being an orientation leader and a tutor during COVID-19 proved to me that a teacher transcends the material being discussed and more importantly involves building an environment of respect and rapport. I shifted my mindset and realized the many ways I am able to have an influence on others' lives, even if the connection is a virtual experience. I now realize that I can help students in more ways than just educating them. Ultimately, it is okay if a lesson does not go according to plan, because meaningful conversations might make even more of an impact than the original material I had intended on teaching.